



School Homework Plan for 2008-09

At WMMS, homework is both substantive and meaningful. The purpose is to enrich and extend school experiences through related home activities or to reinforce learning by providing practice and application.

In evaluating the effectiveness of homework assignments, the following questions will be considered:

1. Does the student possess the skills needed to complete the assignment?
  2. Does the assignment extend and enrich class work?
  3. Does the assignment meet a real need in the student's learning experience?
  4. Does the student clearly understand the purpose or the assignment?
  5. Can the assignment be completed within the suggested time limits?
  6. Do some assignments provide opportunity for the development of initiative, creativity, and responsibility?
- Homework assignments will be specific, within the student's ability, and have clearly defined expectations. Questions pertaining to the completion of a homework assignment will be answered and clarified.
  - Homework assignments will not require the use of books or materials which are not readily available in the home or accessible to the student. Teachers will be mindful of varying socio-economic issues when assigning projects.
  - Homework assignments are not given as punishment or busy work.
  - Homework assignments should take the average student approximately 60 minutes to complete for all four core classes (LA, SCI, MA SS) and 30 minutes for electives per day. This is congruent with research-based guidelines of 90 minutes total per day for middle school students. Core teachers will coordinate assignments in different subjects.
  - Teachers shall provide specific and timely feedback on homework assignments.
  - The grading of homework assignments is differentiated by student ability level and does not exceed 15% of a student's academic grade for a marking period.