

SUBJECT: \_\_\_\_\_

NAME: \_\_\_\_\_

Rationale for selecting the learning outcomes:  
(Why are you teaching this lesson?)

DATE: \_\_\_\_\_ TIME ALLOTTED: \_\_\_\_\_

OBJECTIVES: (learning outcomes) At the end of this lesson, students will:

Organization:

small group \_\_\_\_\_

large group \_\_\_\_\_

learning ctr. \_\_\_\_\_

individual \_\_\_\_\_

TEACHING MODE: (circle those that apply)  
Direct/Indirect

Provisions for Individual Differences:

TEACHING STRATEGIES: (list)

TEACHING BEHAVIOR FOCUS: \_\_\_\_\_

Write a goal statement on page 3

.....  
LESSON ACTIVITIES: (complete 1-8)

STEP 1. Anticipatory Set: (Motivation)

STEP 2. Overview of Learning Outcomes:

STEP 3. Input of Information:

STEP 4. Modeling/Examples:

STEP 5. Checking for Understanding:

STEP 6. Guided Practice:

STEP 7. Independent Practice: (Assignment may be part of closure..Step 8)

STEP 8. Closure:

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Materials Needed for This Lesson:

\_\_\_\_\_ acceptable

\_\_\_\_\_ unacceptable

**Supervising Teacher initials  
at least 1 day prior to lesson  
being taught.**

**Evaluation Process:** (to be completed by teacher before conference with mentor teacher)

**1. Evaluation of Pupil's Achievement of Stated Objectives:**

On page 1 of this plan, star those objectives you achieved. If you did not achieve objectives, write the reason(s) here.

\_\_\_ \_ Objectives were met. Evidence:

\_\_\_ \_ Objectives were not met: Why?

**2. Classroom Management:** Interfered \_\_\_\_\_ Supported  
Evidence:.

**3. Teaching Behavior Focused On:**

**Goal Statement:**

**4. List behaviors you did to show competency  
In above teaching behavior**

**List those you could have done but didn't**

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Summary:

\_\_\_ Competency achieved.

New teaching behavior focus: \_\_\_\_\_

\_\_\_ Competency not achieved

Continue working on same focus: \_\_\_\_\_